

December 1, 2017

WEEKLY REMINDERS:

1. Senior Class Dues: \$23.00 (to: Saegertown High School) due NOW.
2. Vocabulary Journals are due TODAY.
3. PM Activity Period today.
4. Book-in-a-bag Outside Reading Assignment is due on Jan. 2nd; pdf on front of wiki if you lose yours.

DAILY WORDS OF WISDOM: “When you talk, you are only repeating what you already know. But if you listen, you may learn something new.” --Dalai Lama

Period 2, 5:

1. Continue the post-reading activities related to the novel.
2. Using the resources (and links) on my wikispace link to the novel and the Internet, complete the following:
 - ❖ Working backward from the end to the beginning, show how the characters go from where they end up to what they were like when they started.
 - Ralph, Jack, Piggy, Roger, Simon, and Samneric
 - Specific examples of plot events
 - End, 2 in the middle (at least), Beginning
 - ❖ Identify the progression of symbolism in the novel from beginning to end (Beginning, Middle, End)
 - Conch, Piggy’s specs, fire, any others you may see as important
 - ❖ We will answer the question posed above: “Are we ‘good’ of ‘evil’ at heart?”, “What does being ‘human’ mean?”

Period 4, 7, 8:

1. Continue reading the novel *Ender’s Game* by Orson Scott Card.
 - Focus on the themes of compassion as a redeeming quality, good versus evil, heroes--born one or created, the role of games in life, morality--does your choice.
2. Finish the movie version as a way to understand the remaining plot.
3. Read chapter 15 aloud.

Period 6:

1. Discuss/complete the table in Period 6 folder regarding Analysis of essay on “Woodchucks.” (from yesterday)
2. Discuss *transitions* so we know what to put in that column.
3. See *transition* link on wikispace on Advanced Placement page.